

## Course plan

<b>Academic Year:</b>	<b>Semester :</b>
<b>Major:</b>	<b>Level:</b>
<b>Department:</b>	<b>Course Title:</b>
<b>Faculty member:</b>	<b>Course Code:</b>
<b>Credit Hours:</b>	<b>Class NO: 104</b>
<b>Credit Units:</b> (.....9.Theory and ...17... Practice )	<b>Prerequisite: NO needed</b>
<b>Tel:</b>	<b>Availability of Professor:</b>
<b>E-mail:</b> <b>LinkedIn:</b> <b>Research gate:</b> <b>Orchid:</b>	<b>Office Address:</b>
<b>Number of Students :</b>	<b>Name of Student Representative:</b> <b>Email:</b>

### The General Purpose of the Lesson

**Learning Outcomes (Objectives):** [taxonomy bloom:](#)

**Specific objectives:** At the end of the course, \_\_\_\_students will be able to:

A: Cognitive Domain

**1- State the principles and key concepts in education**

**2- Compare learning theories in a table.**

**3- Explain the learning domains (cognitive, affective and psychomotor).**

**4- State the steps of developing an educational design.**

**5- Describe educational goals (Objectives, specific and behavioural) with examples.**

**6- Compare teaching methods in a table.**

**7- Describe communication and teaching skills.**

**8- Express the methods of evaluation with examples.**

**9- Explain the role of educational media in patient teaching**

**10- Design a patient teaching plan for hospitalized patients**

**Affective Domain:**

- 1- Cooperate with writing a plan of Patient education process
- 2- Ask questions about the teaching process to the patient in class.
- 3- Volunteer to teach the patient hospital
- 4- Participate in class discussions about evaluating patient education.
- 5- Propose some ways to adhere healthy life style to patients.

**Psychomotor Domain**

- Select and train two patients with fatty liver through booklet in Medical wards.
- Inject fluphenazine (IM) to two schizophrenic patients in the psychiatric ward.
- Educate patients on blood pressure and diabetes screening plan for two days
- Create an educational application for stroke patients in Neurology Ward.

**Assessment Methods:**

**(The Assessment Methods that will be Used to Test Students Learning outcomes & the Skills & Competencies Stated in learning Outcomes)**

- 1- Active participation in class (1 Mark)
- 2- Participating in group discussions and answering questions in the classroom, (1 mark)
- 3- Final exam 10 marks (for theory Section)
- 4- Taking a history from the patient in the hospital and presenting it in the class (2 marks)
- 5- Presentation of educational goals in class (2 marks)
- 6- Teaching 5 diabetic patients about diabetic foot prevention in clinic (5 marks)

Assessment	Score From 20
Mid Exam (Theory)	0
Final Exam	10
Practical Exam ( Bedside teaching at hospital)	5
Assignments: ( presenting in classroom)	5
Total Marks	20

**Main Reference (Text Book)**

References for further studying: --

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**Student's Responsibilities:**

- 1- It is necessary to present an assignment (conference presentation) at the appointed time, otherwise the mark will not be given in full.
- 2- It is mandatory to turn off the mobile phone during the class and hospital (Bedside teaching).
- 3- In case of missing any class without reason, there is no change in the date of the next classes, and the class representative is obliged to coordinate with the relevant instructor as soon as possible for compensatory class, and if the class is not held, the students are responsible for it.
- 4- Participating in end-of-semester exams.
  - 4- Providing answers to the questions raised at the beginning of each class.
  - 5- Provide the main reference after the second session
  - 6- Read and study the next lesson according to course plan, before entering classes.

**Attendance Rules:**

- 1- 0.25 points will be deducted for each late joining session. Two sessions of latency in class are considered one session of absence.
- 2- If the whole class refused to participate (unauthorized), up to 2 points will be deducted for each session.

**Teaching strategies:**

This lesson will be presented using active teaching methods (Discussion, Question and answer, Group work) and lecture, and using whiteboard, computer, projector (Power Points), and teaching aids (e.g. smart phones), Teaching media.

**Mid Exam Date: 04/22/2024**

**Final Exam Date: 01/22/2024**

Lesson Plan
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